

Summary Report

Michelle Kusel
Term: Fall 2017

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>ELPS 223 (001 1):</u> <u>Leadership: Internship</u>	A	Released	8	5	62.5%
Overall			8	5	62.5%

Thirteen possible learning objectives are listed, not all of which will be relevant in this class.

Describe the amount of progress you made on each (even those not emphasized in this class) by using the following scale:

- No apparent progress
- Slight progress; I made small gains on this objective
- Moderate progress; I made some gains on this objective
- Substantial progress; I made large gains on this objective
- Exceptional progress; I made outstanding gains on this objective

		No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	A	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	4.6	0.8	0	5
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	A	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

		No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	A	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
Acquiring skills in working with others as a member of a team	A	0% (0)	0% (0)	40% (2)	0% (0)	60% (3)	4.2	0.98	0	5
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	A	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	4.6	0.8	0	5
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	A	0% (0)	20% (1)	0% (0)	0% (0)	80% (4)	4.4	1.2	0	5
Developing skill in expressing myself orally or in writing	A	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
Learning how to find, evaluate, and use resources to explore a topic in depth	A	0% (0)	20% (1)	20% (1)	0% (0)	60% (3)	4	1.26	0	5
Developing ethical reasoning and/or ethical decision making	A	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	4.6	0.49	0	5
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	A	0% (0)	0% (0)	20% (1)	0% (0)	80% (4)	4.6	0.8	0	5
Learning to apply knowledge and skills to benefit others or serve the public good	A	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5

	A	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	Mean	Standard Deviation	Did Not Answer	Total Responses
		Learning appropriate methods for collecting, analyzing, and interpreting numerical information	40% (2)	0% (0)	0% (0)	0% (0)	0% (0)	60% (3)	3.4	1.96

For the following items, choose the option that best corresponds to your judgment.

	A	More False than True		More True than False		Mean	Standard Deviation	Did Not Answer	Total Responses
		Definitely False	In Between	Definitely True	Definitely True				
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	0% (0)	80% (4)	20% (1)	4.2	0.4	0	5
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5
My background prepared me well for this course's requirements.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	4.8	0.4	0	5

Qualitative Report

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Overall			8	5	62.5%
Responses					

Responses

Comments -

A

- I love Michelle. She is the best professor at Loyola by far. She respects her students and expects the same from them. She treats us like equals and realizes that we are human and will make mistakes. She works with us instead of beating us down. Her door for students is always open. She truly embodies what the "ideal professor" is. Michelle is helpful and understanding. Her commitment to Leadership Studies is what inspired me to continue in this minor. Michelle not only cares for her students as college kids but as people. She was actively engaging in class and encouraged us to find meaning of class lectures in the outside world. I would recommend every student at Loyola to take Michelle if they are able to.
 - Professor Kusel is incredible. Her honesty and flexible made the class a relaxed environment. I am disappointed that she will eventually not be able to teach this course because of the suspension of the leadership studies minor. She is knowledgeable and well prepared successfully teach the course material. The feedback provided on assignments challenge me to think deeper and grow as a leader. Overall, great class and great professor.
 - I really liked Michelle and this course! I think I learned a lot about myself and how to be an effective leader through this class. There were some unnecessary readings in this class, and I wish we had met a bit more often so I was able to find those readings relevant. Don't get rid of the leadership minor :(
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