# Michelle L. Kusel

# **EDUCATION**

**Loyola University Chicago ♦ Chicago, Illinois** *Ph.D., Higher Education, 2019* 

**Loyola University Chicago ♦ Chicago, Illinois** *M.Ed., Higher Education, 2010* 

Marquette University ♦ Milwaukee, Wisconsin

B.S., Industrial Engineering, 2003

### PROFESSIONAL EXPERIENCE

## **Program Manager, Multi-Institutional Study of Leadership**, 2017 – present

- Spearhead recruitment efforts for the Multi-Institutional Study of Leadership
- Coordinate data requests, approvals, and data 'cutting' for research participants
- Lead debriefing calls with participating schools in 2018 to explain results and next steps

## Leadership Studies Undergraduate Minor Coordinator, Graduate Assistant, 2016 - present

- Manage all elements of the Undergraduate Leadership Minor program interfacing with instructors, administrators, and students
- Designed and curated curriculum, presentations, and trained faculty
- Instructed seven courses spanning three curriculums (i.e., Contextual Influences in Leadership; Leadership Studies Capstone; Introduction to Leadership Studies)

# Center for Experiential Learning, Loyola University Chicago, 2012 –2016 ePortfolio Program Manager

- Built relationships at various levels including students, faculty, staff, and administrators
- Managed campus-wide ePortfolio initiative for 16,000 active faculty, staff, and student users
- Designed, implemented, and managed the *Loyola Experience* ePortfolio program where students created an ePortfolio of their curricular and co-curricular reflections documenting their time at Loyola
- Organized outreach efforts and web resources averaging 800 hits/month

# **Academic Internship Program Manager**

- Worked with the risk management team to develop policies and workshops on liability issues
- Administered all aspects of the undergraduate internship program including: developing internship placements, cultivating and maintaining relationships with faculty/staff, communicating regularly with key constituents to collaborate and communicate internship policies and procedures university-wide
- Instructed course: Organizational Change & Community Leadership

### Center for Leadership, Elon University, Assistant Director, 2010-2012

### Leadership Development for Student Organizations

- Responsible for the leadership development education for all leaders
- Developed new curriculum to promote healthy and sustainable organizations
- Managed the creation of online resources for leaders and advisors

### Co-Curricular Programs & Conference Planning

- Directed the Alamance Youth Leadership Academy summer program, a leadership program designed for middle school students in the local county
- Imagined, developed, and executed the inaugural *Intersect*: Diversity and Leadership Conference

#### Curricular Experience

- Coordinated the execution of the Leadership Experiential Learning Requirement, a graduation requirement allowing students to partake in leadership experiences with intentional reflection
- Developed a themed leadership introductory course as well as a "Leadership in Disney" course

#### Evaluation and Assessment

 Evaluated and assessed programming and student learning for the Isabella Cannon Leadership Program and leadership development for student organizations

### PREVIOUS PROFESSIONAL & GRADUATE EXPERIENCE

### University Relations Department, Motorola, Intern Program Manager & Lead Recruiter, 2003 - 2009

 Managed national intern and co-op program for 550+ interns and 300+ supervisors in over 30 national locations including orientation, housing, special events, professional workshops

### **Graduate Work**

- Student Leadership Development, Loyola University Chicago, 2010
- First and Second Year Academic Advising, Loyola University Chicago, 2009
- First Year Experience/Orientation, Loyola University Chicago, 2009
- Illinois Leadership Center, University of Illinois Urbana-Champaign, 2009

# PROFESSIONAL CONTRIBUTIONS AND HONORS

### **Publications**

Goldberg, M.R. & Kusel, M.L. (2017). Global Leadership: Exploring Cultural Sensitivity, Acceptance, and Understanding. In Dugan, J. P., Turman, N. T., Barnes, A., Torrez, M. A. (Eds.). Leadership Theory: A Facilitator's Guide for Cultivating Critical Perspectives. San Francisco, CA: Jossey-Bass.

**Kusel, M.L.** (2013). Generations of Leadership Theory. In W. Wagner, D. Ostick, & Associates. Exploring leadership, facilitation and activity guide: For college students who want to make a difference (pp. 20-23). San Francisco, CA: Jossey-Bass.

Dugan, J. P., **Kusel, M.,** & Simounet, D. (October 2012). Transgender undergraduates: An exploratory study of perceptions, experiences, and outcomes. Journal of College Student Development.

Rosch, D.M. & Kusel, M. (2010, Nov/Dec). What do we mean when we talk about leadership. About Campus.

### **Professional Honors**

- Emerging Professional Annuit Coeptis, American College Personnel Association, 2011
- Article of the Year, American Educational Research Association (AERA), 2013
- Alpha Sigma Nu, Jesuit Honor Society, 2018

### **Professional Involvement**

- National Clearinghouse for Leadership Programs, Editor, 2012 2014
- The LeaderShape Institute: Faculty member 2010 & Guest leader 2009

### TECHNICAL EXPERIENCE

Technology excites me and I am never afraid to learn and master new technology or use technology to simplify processes and life! Challenge accepted. All the technology knowledge I have has been self-taught.

- Dissertation topic: The Influence of Social Networking on Socially Responsible Leadership
- High proficiency with Windows, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Publisher, Microsoft Access
- Comfortable with website management
- High proficiency with many Web 2.0 tools